



REPORT

ON

STRUCTURAL FEEDBACK

2018-2019



**CONSOLIDATED
FEEDBACK
2018-19**

1.4 Feedback

1.4.1 Structured Feedback for Design and review of Syllabus

The feedback is collected from the students and faculty members. In case of students the feedback is collected on five different aspect of curriculum i.e. on course content, width and depth of the coverage of content, theory vs applied orientation, duplication and overall rating of each course (Annexure 1). Whereas for faculty a more comprehensive scale was used covering keywords like updations and relevancy of curriculum, appropriateness, focusing in local/National/Global Needs, holistic development, academic progression and employability, innovative and critical thinking to promote skillfulness, enriching students with life skills (Annexure 2).

The data is analyzed and an action is taken based on the inputs received from the students and faculty members. Although the institute incorporates syllabus specified by Jiwaji University Gwalior, there was scope to work on Internal Assessment components.

1.4.2 Feedback system of the Institution

Institute believes in the continuous improvement in the services provided. Thus a robust feedback system is adopted by the institute. Feedback of students and teachers is taken every year. Feedback is collected through online Following procedure is employed for structured feedback in regard of design and review of syllabus.

A. Feedback collected

B. Analyzed

C. Action taken

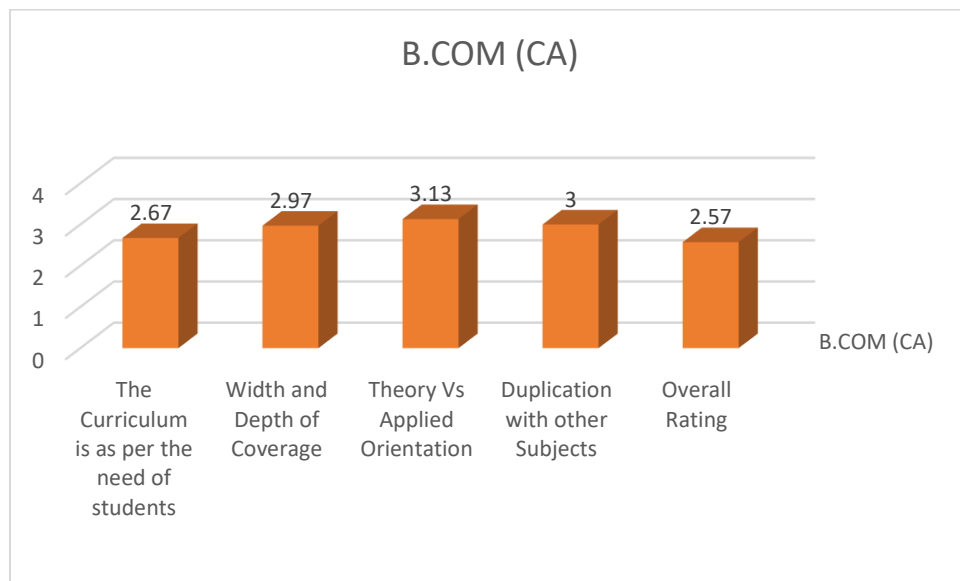
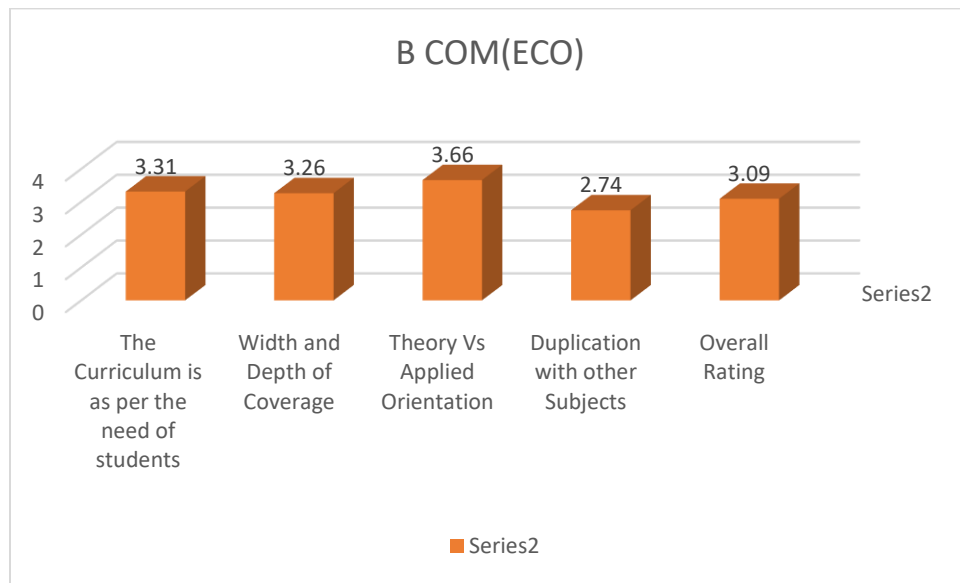
D. Report made available on website

Student Feedback Program Wise (2018-2019)

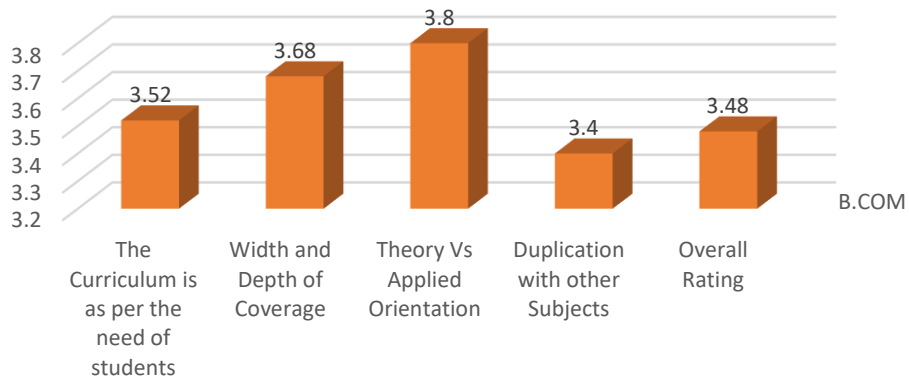
The Curriculum is as per the need of students	Width and Depth of Coverage	Theory Vs Applied Orientation	Duplication with other Subjects	Overall Rating
B COM (ECO)				
3.31	3.26	3.66	2.74	3.09
B.COM (CA)				
2.67	2.97	3.13	3	2.57
B.COM				
3.52	3.68	3.8	3.4	3.48
B.COM (H)				
3.62	3.66	3.69	2.59	3.5
BBA				
3.52	3.1	3.05	2.71	3.38
BCA				
2.68	2.7	3.17	3.02	2.79
BBA LLB				
3.65	3.35	3.4	3.9	3.45
BA LLB				
3.5	3.5	3.5	3.5	3.5
B.COM LLB				

3.3	3.3	3.3	3.8	3.1
MBA				
3.88	3.76	3.62	3.65	3.82
B.SC				
2.43	3.43	3.86	3.57	2.86
BTM				
3.69	3.38	3.69	3.54	3.54

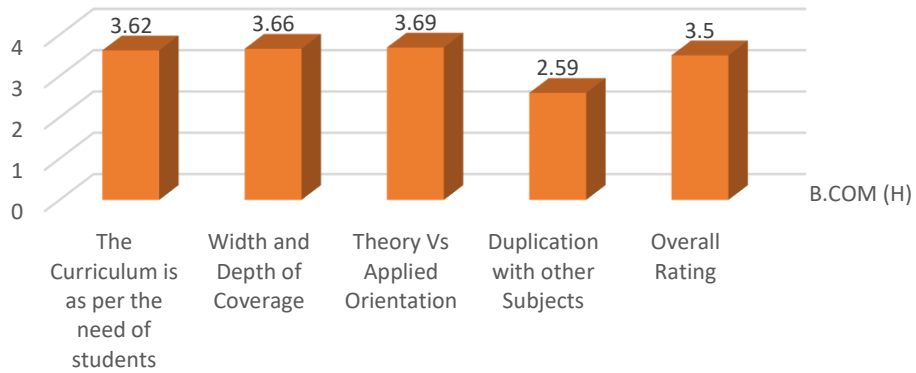
Graphical Representation of Student's Feedback (2018-2019)



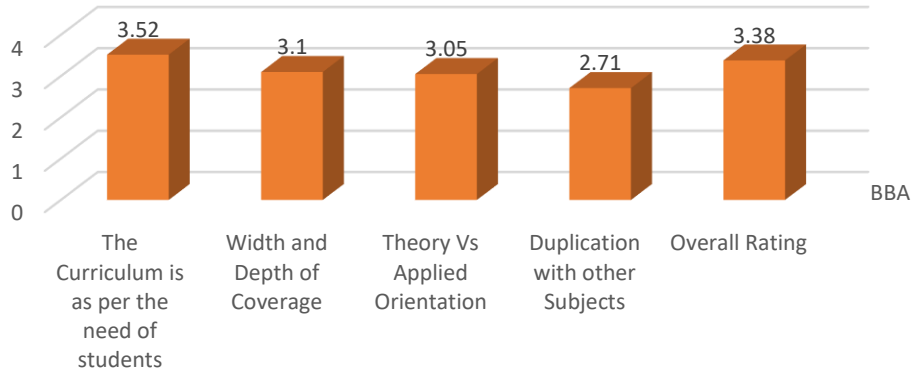
B.COM

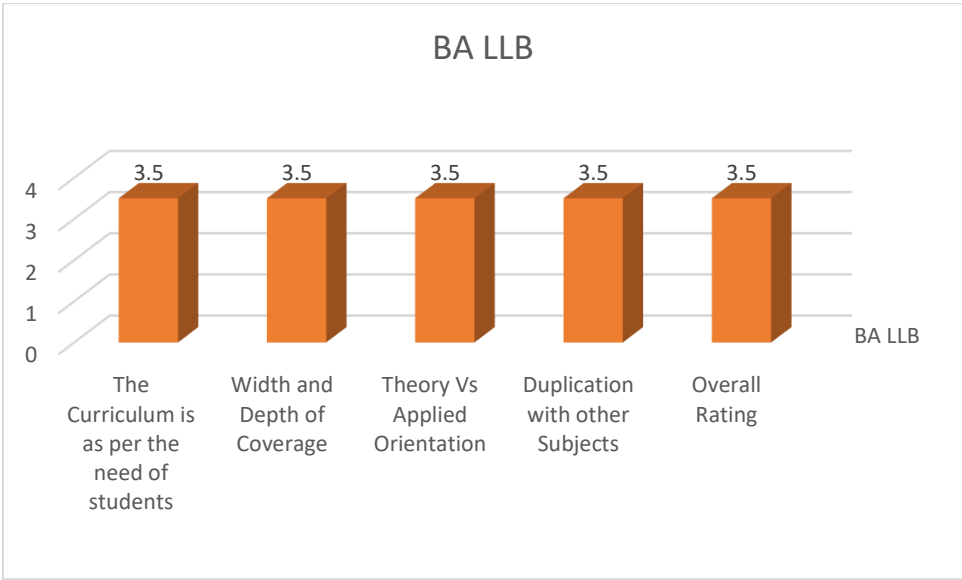
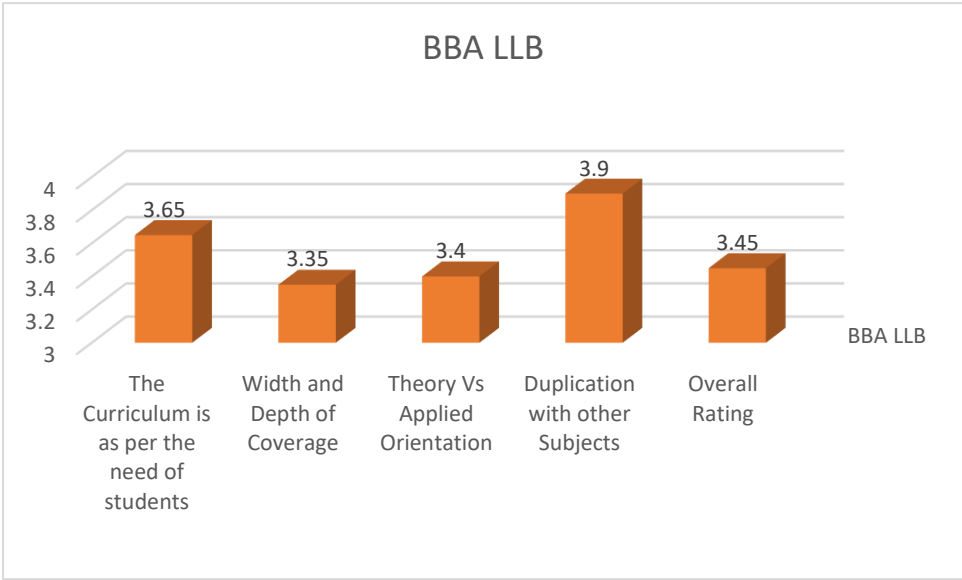
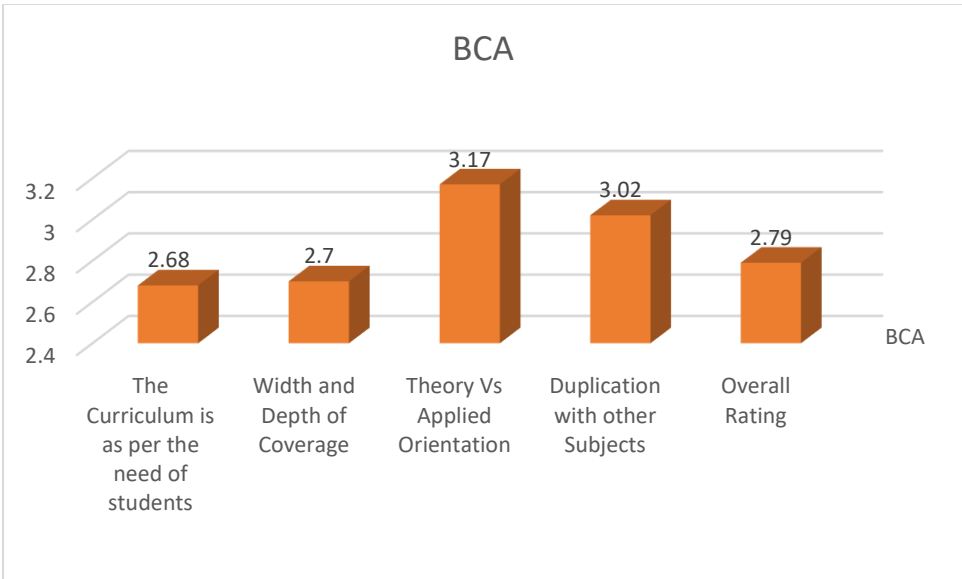


B.COM (H)

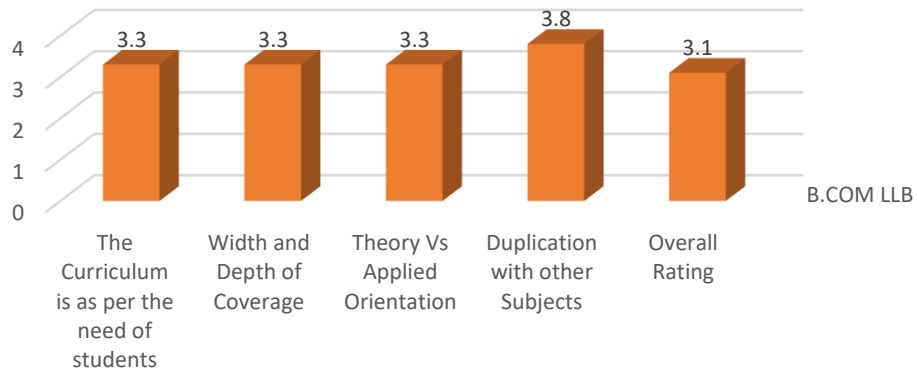


BBA

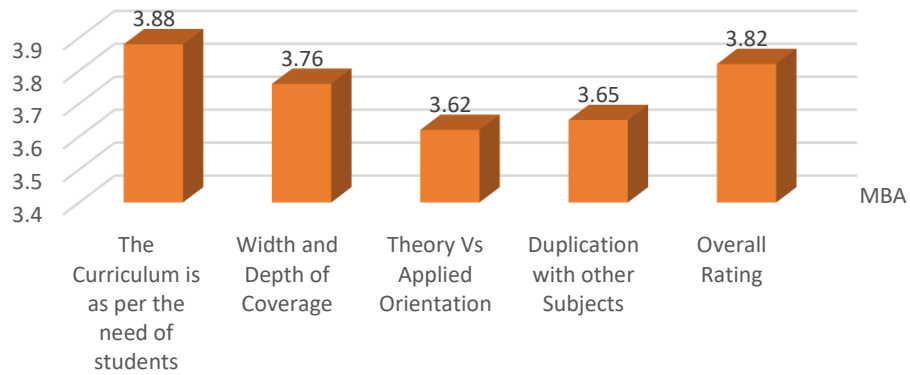




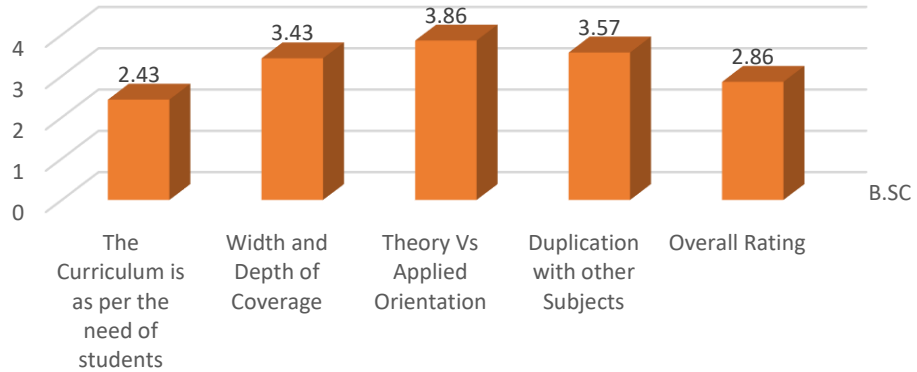
B.COM LLB

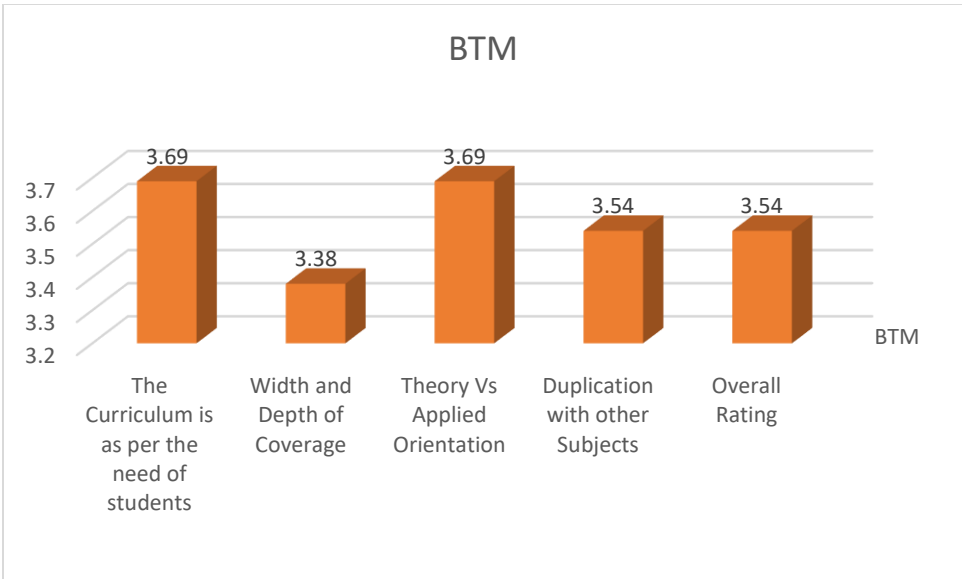


MBA



B.SC



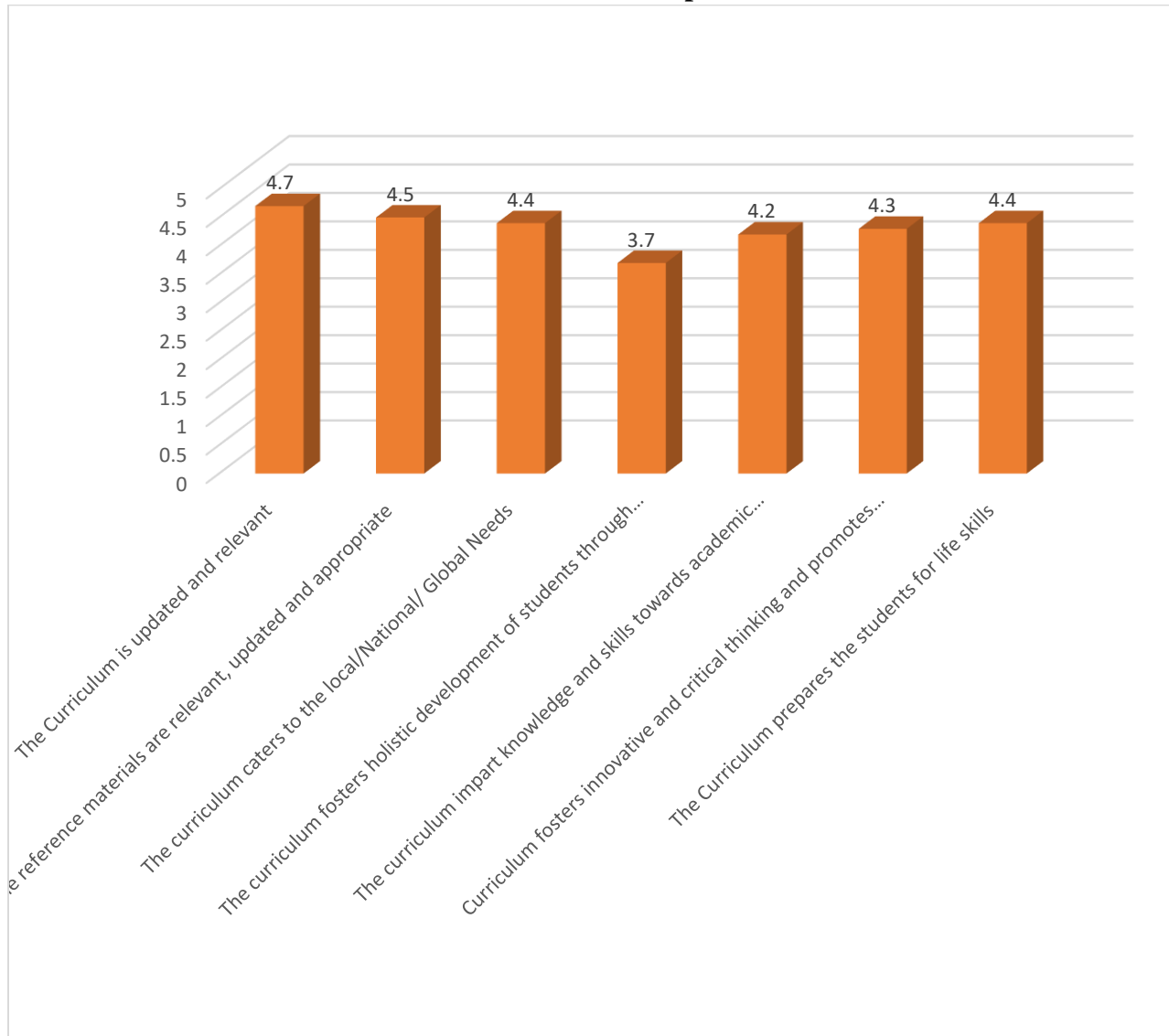


Name of the Faculty	The Curriculum is updated and relevant	The reference materials are relevant, updated and appropriate	The curriculum caters to the local/ National/ Global Needs	The curriculum fosters holistic development of students through participation in curricular and co curricular activities	The curriculum impart knowledge and skills towards academic progression and employability	Curriculum fosters innovative and critical thinking and promotes skillfulness among the students	The Curriculum prepares the students for life skills	Remarks
Dr. Navita Nathani	4	4	4	4	4	4	5	
Dr. Garima Mathur	4	4	4	2	4	4	5	
Dr. Tarika Singh	5	5	5	4	4	5	4	
Mr.Nitin paharia	5	4	5	1	4	5	5	
Dr. Gaurav Jaiswal	5	5	5	5	5	5	4	students should be encouraged for entrepreneurship as career
Dr. Amitabha Maheshwari	4	5	5	5	5	4	4	
Dr. Sneha Rajput	5	4	5	4	5	4	5	
Ms. Chanda Gulati	5	5	5	5	4	5	5	
Dr. Richa Banerjee	5	4	3	4	4	4	4	
Dr.Nischay Upamannyu	5	5	5	4	4	4	4	
Mr. Brahmmanand Sharma	5	5	5	4	4	4	5	
Dr Raveendra Babu	5	5	5	3	4	4	4	
Mr. Praveen Aronkar	5	5	5	4	3	5	4	
Mr. Krishan kant Yadav	5	5	4	5	4	4	5	
Mr.Hariom Awasthi	5	4	4	1	4	4	4	
AP Sanjay Gupta	5	5	4	5	5	5	4	focus on more aptitude skills and communication skills
AP Smrita bhadouria	4	4	4	4	5	5	5	

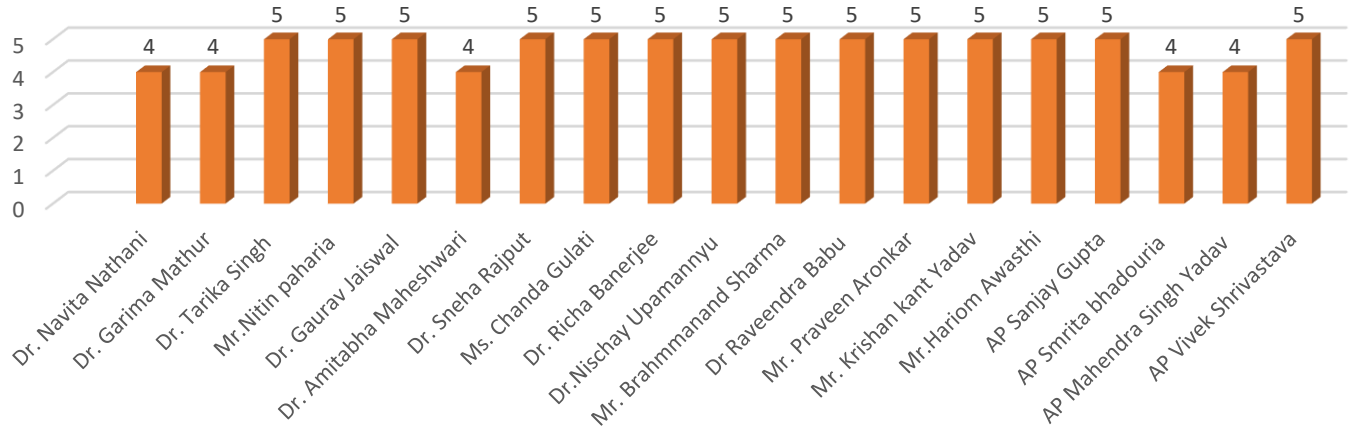
AP Mahendra Singh Yadav	4	4	4	3	4	4	5	
AP Vivek Shrivastava	5	5	4	5	5	4	4	
	4.7	4.5	4.4	3.7	4.2	4.3	4.4	

Graphical Representation of Teacher's Feedback (2018-2019)

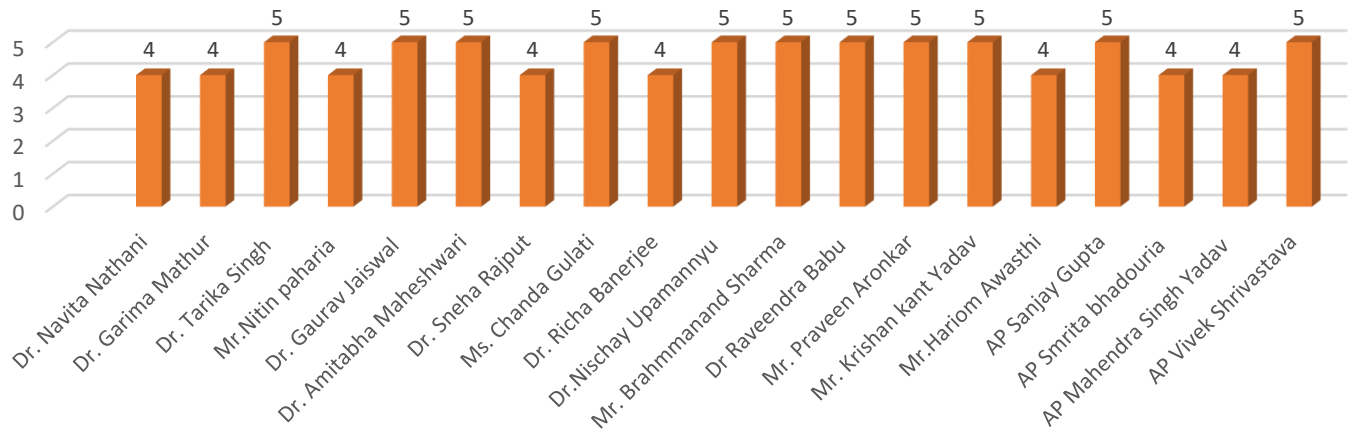
Consolidated Graph



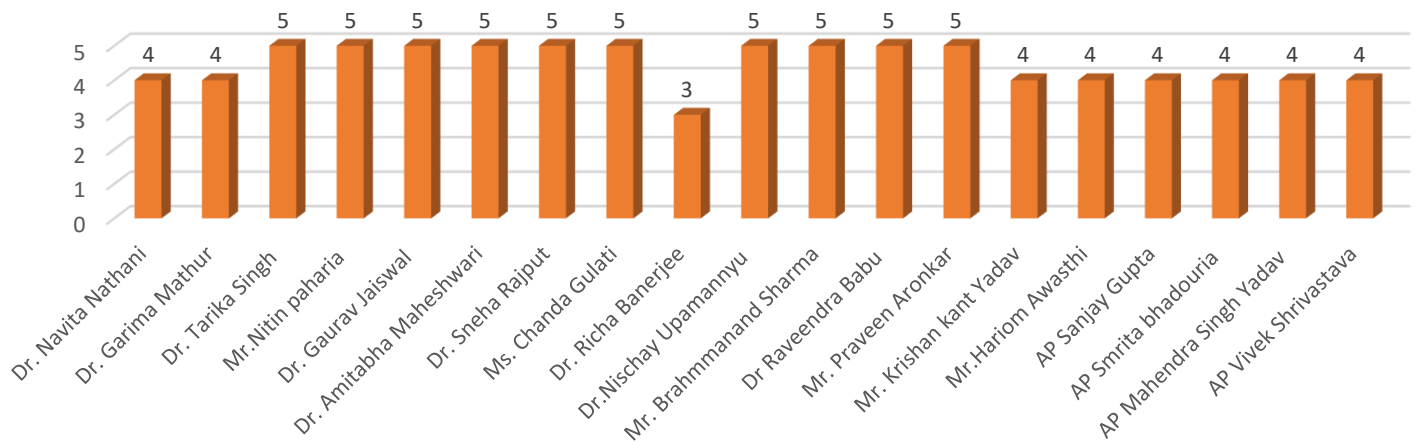
The Curriculum is updated and relevant



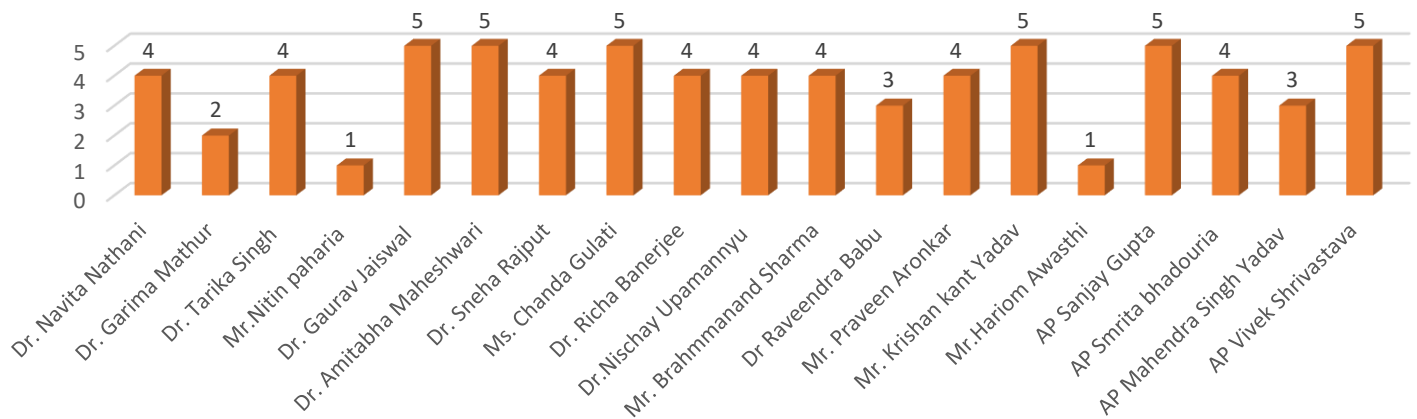
The reference materials are relevant, updated and appropriate



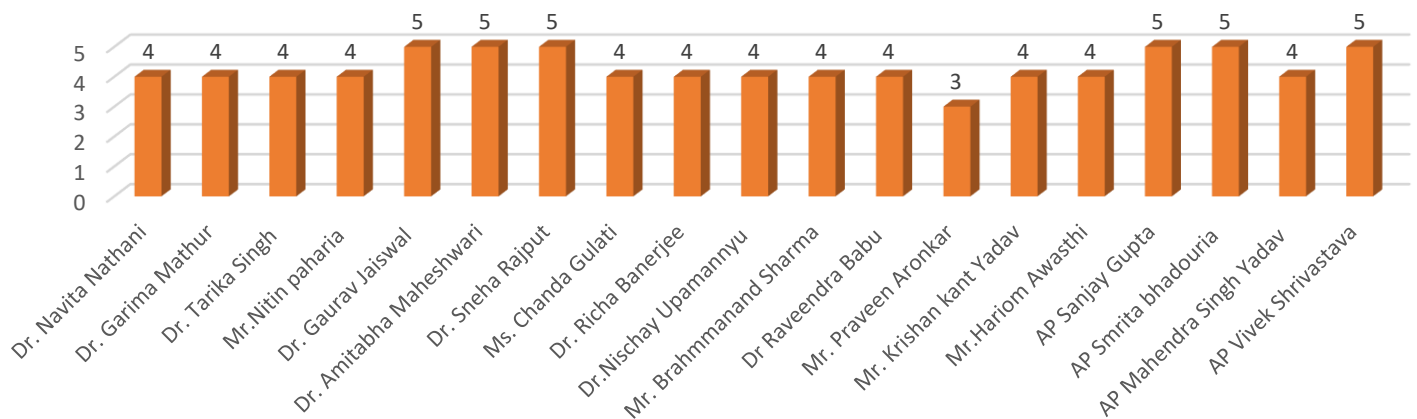
The curriculum caters to the local/



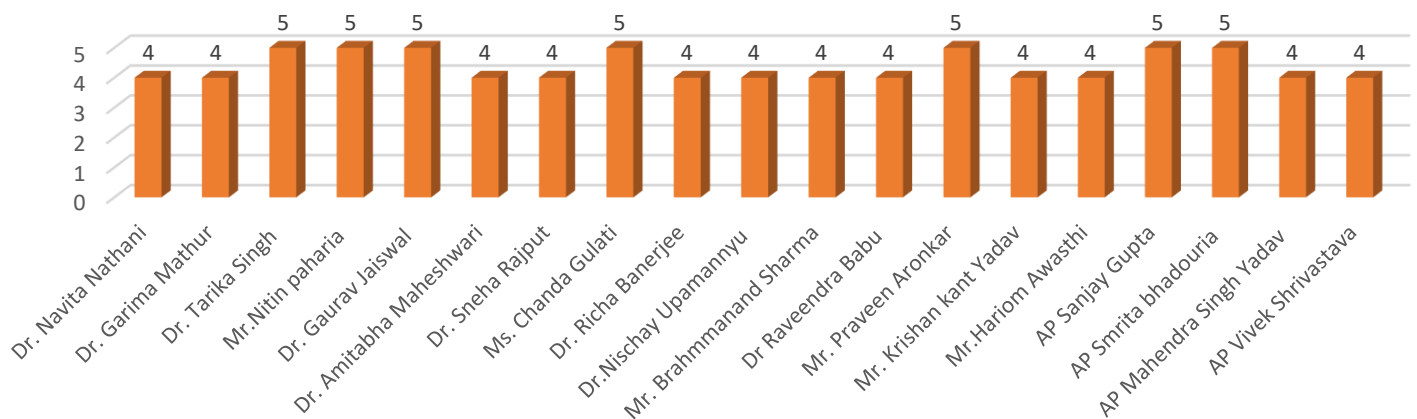
The curriculum fosters holistic development of students through participation in curricular and co curricular activities



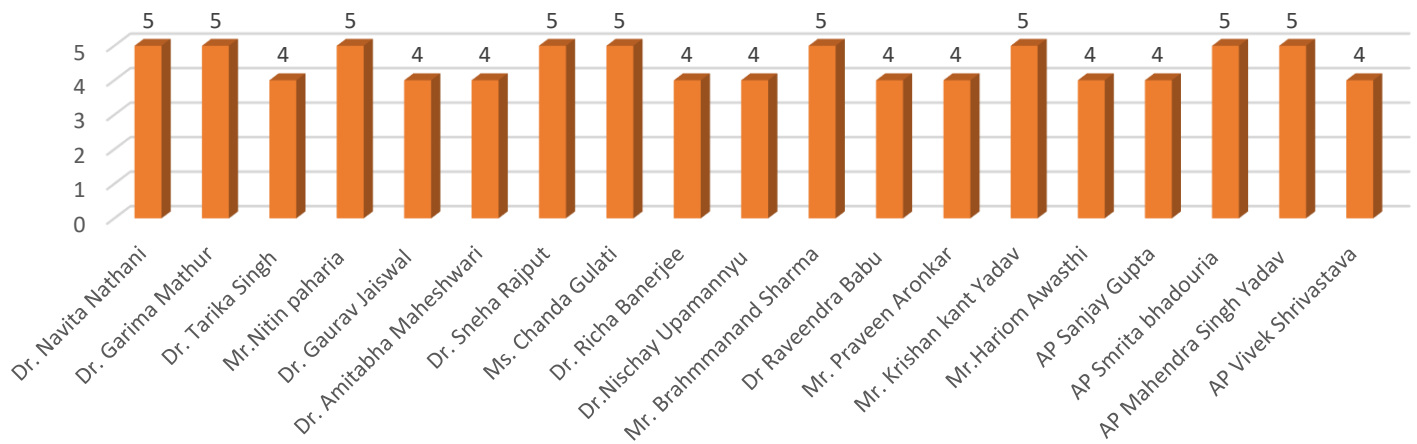
The curriculum impart knowledge and skills towards academic progression and employability



Curriculum fosters innovative and critical thinking and promotes skillfulness among the students



The Curriculum prepares the students for life skills



Analysis of the Feedback

Students

Feedback received majorly states that students need more of interaction with industry experts to understand and enhance the requirement of the Job market. Moreover, the feedback mentions the requirement of more guidance on activities like aptitude.

Teachers

The feedback from teachers revealed that the curriculum needs content that fosters holistic development of students. For the same more involvement of students in curricular and co-curricular activities is needed.

The syllabus content needs more focus on the content that are able to increase employability as only 31% teachers strongly agreed to the fact that curriculum is suitable for academic progression and fosters employability

52% and 48% teachers strongly agreed and agreed respective to the fact that although curriculum is focused on life skills but it lacks behind on the aspect of critical thinking.

Action Taken Report Minuted for the Academic Year (2018-19)

By Analyzing feedback collected from Students and Faculty. Following are the actions taken for further improvement in Curriculum.

Feedback Taken	Action Taken
Student	
More industry personnel interactions	Conduction of more Extra Mural lectures in order to get a proper insight about how the real working
Guidance to improve aptitude.	More rigorous pre placement workshops including activities like aptitude, mock interview and Group discussion to enhance the industry readiness among students.
Teachers	
More focus on aptitude skill. Life skill based activity to be added More focus on “entrepreneurship” based activities More focus on ‘Industry ready’ activities for students	Regular workshops conducted for students to enhance the Aptitude, interview skills and make students more industry ready. Industrial Visit to expose student to current work practices and also to provides an opportunity to understand the industrial practices



List of Faculty Contributed in Feedback 2018-19

Name of the Faculty

- Dr. Navita Nathani
- Dr. Garima Mathur
- Dr. Tanika Singh
- Dr. Gaurav Jaiswal
- Dr. Amitabha Maheshwari
- Dr. Sneha Rajput
- Ms. Chanda Gulati
- Mr. Nitin paharia
- Dr. Richa Banerjee
- Dr. Nischay Upamanyu
- Mr. Brahmaanand Sharma
- Dr. Raveendra Babu
- Dr. Praveen Aronkar
- Mr. Kishan kant Yadav
- Mr. Hariom Awasthi
- Mr. Sanjay Gupta
- Ms. Smriti bhadouria
- Mr. Mahendra Singh Yadav
- Mr. Vivek Shrivastava

[Handwritten signatures and initials in blue ink, including names like Parit, Anshu, Ravi, and others, some with lines through them.]

Annexure 2



PRESTIGE INSTITUTE OF MANAGEMENT & RESEARCH, GWALIOR
AN AUTONOMOUS INSTITUTE ACCREDITED WITH UGC NAAC GRADE 'A' AND NBA (AICTE)

TEACHER'S FEEDBACK (2018-19)

Name:

Department:.....

Please mark a tick 'v' in the appropriate cell for every statement.

(Strongly Agree-5 Agree-4 Undecided-3 Disagree-2 Strongly disagree-1)

S. No.	Statement	Strongly Agree	Agree	Undecided	Disagree	Strongly disagree
1.	The curriculum is updated and relevant.					
2.	The reference materials are relevant, updated and appropriate.					
3.	The curriculum caters to the local/National/ global needs.					
4.	The curriculum fosters holistic development of students through participation in curricular and co-curricular activities.					
5.	The curriculum imparts knowledge and skills towards academic progression and employability.					
6.	Curriculum fosters innovative and critical thinking and promotes skilfulness among the students					
7.	The Curriculum prepares the students for life skills					

8. Any suggestions for improvement:

Signature